

**ED PACE OBSERVATION PROTOCOL**

*Interval observation instrument for technology enhanced foreign language classrooms*

|                           |                              |                               |
|---------------------------|------------------------------|-------------------------------|
| <b>Date:</b>              | <b>Facilitator (F):</b>      | <b>1B:</b>                    |
| <b>School:</b>            | <b>Lead Teacher (LT):</b>    | <b>Observer:</b>              |
| <b>Duration of visit:</b> | <b>Adjunct Teacher (AT):</b> | <b># of students present:</b> |

**Attach a printout of the ED PACE calendar for today's lesson. Circle all activity #s that are on the lesson plan.**

Housekeeping (before activities begin):

**Activity 1**

**Activity 2**

**Activity 3**

**Activity 4**

**Activity 5**

**Classroom Setting/Map:**

**Classroom Resources Checklist (include number and/or brief description in space)**

\_\_\_ Books in target language\_\_\_\_\_

\_\_\_ Cultural artifacts\_\_\_\_\_

\_\_\_ Spanish posters/banners\_\_\_\_\_

\_\_\_ Dictionaries\_\_\_\_\_

\_\_\_ Spanish CDs/Videos\_\_\_\_\_

\_\_\_ Other print materials in Spanish\_\_\_\_\_







**Notes:**

**Post Observation Notes:**

▶ Pacing/Transitions:

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▶ Interactions

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▶ Teacher-led/ Student-led Activities

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▶ Resources

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▶ Other (e.g., Facilitator's use of Spanish)

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